



TALL Tales!

Grade Level:

- K
- 1
- 2
- 3
- 4
- 5
- 6

Content Area:

- Math
- Language Arts
- Social Studies
- Science
- Cross Curricular

Multiple Intelligences:

- Verbal / Linguistic
- Logical / Mathematical
- Spatial
- Bodily / Kinesthetic
- Musical
- Interpersonal
- Intrapersonal
- Naturalist

CD-ROM Templates:

- 04talltale.doc - Microsoft Word
- 04talltale.cwk - AppleWorks

Overview:

Students will write a tall tale and enter it into a word processing document. Then they will divide the story into columns; print; cut the columns apart; and tape the “strips” end-to-end to create a really TALL, tall tale!

Software:

Microsoft Word or AppleWorks Word Processing

ISTE Standards:

- Students are proficient in the use of technology.
- Students use technology tools to enhance learning, increase productivity, and promote creativity.

Web Resources:

Tall Tales - <http://www.hasd.org/ges/talltale/talltale.htm>
 American Folklore - <http://www.americanfolklore.net/tt.html>
 Paul Bunyan Trail - <http://www.paulbunyantrail.com/talltale.html>

The Teacher's Role:

1. The teacher will provide tall tales for the students to read.
2. The teacher will discuss the characteristics of tall tales.
3. The teacher will direct the students in writing tall tales of their own (individually or in teams).
4. The teacher will direct the students to type their tall tales into a word processing document. (*Note -- if students have difficulty with keyboarding, the teacher may want to have an adult or older student type it.*)
5. The teacher will demonstrate how to divide the document into columns.



